

Name: Shannon Wright		Grading Quarter: 2	Week Beginning: 10/23
School Year: 23-24		Subject: ELA11	
Monday	Notes:	<p><b>Objective:</b> After reading and discussing a model of student writing, students will develop their drafts by improving their conclusions.</p> <p><b>Lesson Overview:</b> -students will learn how to wrap up their writing in an effective conclusion and then apply the lesson to their own paper</p>	Academic Standards: 11-12.W.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
Tuesday	Notes:	<p><b>Objective:</b> After learning about quotation marks and seeing how they are used in text examples, students will practice using quotation marks correctly.</p> <p><b>Lesson Overview:</b> -students will learn how to effectively use quotations and then apply the lesson to their own paper</p>	Academic Standards: 11-12.L.2 Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
Wednesday	Notes:	<p><b>Objective:</b> After reading "The Fall of the House of Usher," students will write a short response demonstrating their understanding of how haunted, dilapidated, and mysterious houses are used as a symbol in the horror genre.</p> <p><b>Lesson Overview:</b> -we will discuss the horror genre and Edgar Allen Poe -we will begin reading The Fall of the House of Usher as a class</p>	Academic Standards: 11-12.RL.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.
Thursday	Notes:	<p><b>Objective:</b> After reading "The Fall of the House of Usher," students will write a short response demonstrating their understanding of how haunted, dilapidated, and mysterious houses are used as a symbol in the horror genre.</p> <p><b>Lesson Overview:</b> -we will finish reading The Fall of the House of Usher</p>	Academic Standards: 11-12.RL.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.
Friday	Notes:	<p><b>Objective:</b> Students will have a chance to get caught up on missing assignments and work on their semester-long project</p> <p><b>Lesson Overview:</b> -students will work on their informational essay and any other missing work</p>	Academic Standards: N/A